



# October 15, 2023 Sunday Activities

TIME	ACTIVITY
2:00 PM - 2:10 PM	Welcome – Sara Watson and Heather Kardeen
2:10 PM - 3:00 PM	Session – Anne Flick and Lauren Webb
3:10 PM - 4:00 PM	Session - Katrice Quitter
4:10 PM - 5:00 PM	Session – Molly Issacs-McLeod

## OAGC Family and Community Day

Come join Parent OAGC Parent Division Chair, Sara Watson, along with OAGC President, Heather Kardeen as we hold a virtual OAGC Family and Community Day!

### Family and Community Sessions

#### *“Beyond Legos: Hands-On Activities to Nurture Spatial Reasoning” – Anne Flick and Lauren Webb*

Research shows spatial reasoning outranks both verbal and mathematical scores in predicting success in STEM (science, technology, engineering, and math) fields. The visual arts also require spatial skills. Studies show these skills can be learned by anyone, but schools rarely teach them. Come learn how parents can fill the gap with a few tricks and lots of great games to play with their kids.

#### *“The Question is the Answer” – Katrice Quitter*

We know the ability to ask and answer good questions is a crucial real-world skill. We also know that people do not apply their critical thinking skills without critical thinking dispositions. Critical thinking dispositions are the habits and mindsets that trigger the use of critical thinking skills across different contexts. Inquisitiveness, truth-seeing, and self-confidence can be developed using great discussion questions. After this workshop parents will walk away with a better understanding of the power of questions, multiple quick question frames to use with their children, and tips for how to harness the answer of follow-up questions.

#### *“Early College: Which Path is Right for Your Child” – Molly Issacs-McLeod*

In this interactive presentation parents and advocates will learn about avenues for accessing post-secondary level content, considerations in determining what path (dual enrollment, community college, residential programs, etc.) is best suited to their child/student, as well as the potential impact on further post-secondary study.

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