Hilton Wi-Fi Information Network: Hilton Meetings Password: 0agc2023

Scan for detailed agenda.



Attendance Certificates and Receipts Will Be Emailed after the Conference.

8:30 A.M. - Plenary Session and Awards

9:00 AM - Colin Seale Keynote - "Tangible Equity: An Instructional Framework for Identity, Excellence, and Leadership in and Beyond the Gifted Classroom"

CONFERENC		ING GILID	Monday, October 16, 202	
Session/ Rooms	Session 1 10:10-11:00	Session 2 11:10-12:00	Session 3 1:10-2:00	Session 4 2:10-3:00
Regent Ballroom Salon 1 Seats 160	ODE State of the State in Gifted Education	ODE We DO Talk about Bruno! Promoting Social Emotional Development Using Encanto	Joni Lakin How Achievement and Ability Inform Identification and Learning Dione Greenberg Cultivating Depth and Complexity with Making Thinking Visible Routines	Joni Lakin Making Space for ST Nurturing STEM Tal Across the Curricula Rupa Narayanan/ Donna Ford Bloom-Banks / For Harris Matrix: ELA o
Regent Ballroom Salon 2 Seats 160	Colin Seale Because, Not Despite: Leveraging Student Assets to Change the Underrepresentation Narrative in Gifted Education	Colin Seale From CRT to RCT (Raising Critical Thinkers): Protecting Gifted Equity Efforts by Prioritizing Critical Thinking		
Regent Ballroom Salon 3 Seats 160	Donna Y. Ford To Support Minoritized Students, Socio- Emotional Support Must Include Racial Identity Development	Amber Clay-Mowry How to Leverage the Science of Reading to Advance Gifted Learners in the Primary Grades	Carrie Wood Science of Reading for Gifted Learners in Secondary Spaces	Tricia Merenda The Science of Read for All Educators Supporting Educato Gifted Learners
Easton Grand Salon C&D Seats 120	Heidi Schuler-Jones Exploring Math Concepts with Games	No Session Room Set-Up for Lunch	Heidi Schuler-Jones Making Sense of Math with Muggins Math Manipulatives	Denise Ahlquis Complex Texts + Bo Questions = Deep Understanding
Easton Grand Salon E Seats 60	Anne Flick Taking Creativity to Task	No Session Room Set-Up for Lunch	Kathy Frazier Explore Educational Frontiers that Engage and Challenge Your Gifted Students	Jennifer Myson Empowering Studen Address Global Challenges
Juniper Room A & B Seats 120	Coordinator Division Commencing Coordination: (part 1)	Coordinator Division On-Going HQPD Toolbox	Coordinator Division Using Assessment Data to Inform Instructional Planning	Melissa Hinshar Extended Learning High-Achievers: U Assessment to Gui Responsive Planni
Juniper Room C Seats 75	Kimberly McCormick COVID Made Me Do It: Infusing Today's Gifted Classrooms with Pandemic Strategies	Ben Bache The Same Target: PBLs, Critical/Creative Thinking & Other DOK 3-4 Strategies	Katie Pearson Strengths Based Goal Setting for Gifted Learners	Jennifer Groma Designing Your Ne Collaborative Planni Tomorrow
Lilac Seats 60	Megan Rook Creativity and Critical Thinking for All	Joel Gulko College Board Updates: Assessments, AP Courses	Deborah Gennarelli Twice Exceptional Boys: Guide to Getting It Right	Grayson Maas Beast Academy: Gi Math for the 21st Ce
Magnolia Seats 60	Molly Issacs-McCleod Advocating for Your Student, School, District, & Beyond!	Rupa Narayanan Building a Thinking Mathematics Classroom	Adam Laningham Maximize Academic Potential Through SEL & Cognitive Competencies	Traci Ehrick Real Classroom Strat for Use in Any Gif Classroom

8:00 A.M. - OAGC General Meeting and Plenary Session 9:00 AM - Brian Housand Keynote - "THIS FANTASTIC VOYAGE: Navigating New Horizons for Gifted Education."

CONFEREN	CE PLANNIN	G GRID	Tuesday, Octo	ber 17, 2023
Session/ Rooms	Session 1 10:10-11:00	Session 2 11:10-12:00	Session 3 1:10-2:00	Session 4 2:10-3:00
Regent Ballroom Salon 1 Seats 160	Melissa Hinshaw Measuring Growth for Advanced Learners	Jack Naglieri/Donna Ford A Historical Perspective on IQ tests and Underrepresentation of People of Color	Gilman Whiting Developing Scholarly Identity and Bringing the Home and Community into the Curriculum	Jack Naglieri An Equitable Identification Can be Achieved: See How
Regent Ballroom Salon 2 Seats 160	Brian Housand Curiouser & Curiouser: Technology Adventures in Wonderland	Brian Housand Designing Personalized Learning Experiences	Brian Housand Breaking the Magician's Code: A Guide to Creatively Teaching the Gifted	Brian Housand Classroom Strategies to Engage Thinking and Feeling in Your Students and You
Regent Ballroom Salon 3 Seats 160	ODE Providing Effective and Inclusive Gifted Services (double session)	ODE Providing Effective and Inclusive Gifted Services (double session)	Ann Lupkowski-Shoplik Grade-Skipping and Subject Acceleration: Important Tools in Your Toolbox	ODE State of the State in Gifted Education
Easton Grand Salon C&D Seats 120	Raj Shah Math isReasoning	No Session Room Set-Up for Lunch	Coordinator Division Deep Dive into Value Added Data	Coordinator Division Exploring Service Models with an Eye to Talent Development
Easton Grand Salon E Seats 60	Anne Flick Take Down Barriers: Increase Spatial Reasoning Opportunities	No Session Room Set-Up for Lunch	Bridget Isgro Scaffolding to Socratic Success	Susie Spafford How Can We Move Our MAP "Buttercup Kids" to Green
Juniper Room A & B Seats 120	Coordinator Division Commencing Coordination: (part 2)	Coordinator Division Representation Index: Decoding the Data	Amanda Nickerson The Science of Reading is for All Students: Supporting Gifted Learners (double)	Amanda Nickerson The Science of Reading is for All Students: Supporting Gifted Learners (double)
Juniper Room C Seats 75	Brandi Goodwin Personalized Learning for Gifted Learners	Eu-Det Crawford Building Vocabulary Through Background Knowledge for Gifted Learners	Holly Mueller Unleashing the Power of Critical and Creative Thinking for Your Gifted Learners	Katrice Quitter Mandate Joy: Powerful Strategies to Make A Classroom the Happiest Place for Gifted Learners
Lilac Seats 60	Jennifer Clark The Importance and Benefits of Mentorship Programs for Gifted Students	Jenny Paul Student-Created Choice Boards	Keith Strickler Both Sides of the Bell Curve	Kelly VanArsdalen Engaging Students through Connections
Magnolia Seats 60	Katrice Quitter Discussing Controversy without Becoming the Controversy: Debate Strategies for Gifted Learners	Aimee Ashcraft Creating a Call to Action: How Students Make a Difference	Alexandria Brown Gifted Swag Bag	Kayla Horvath Passion Projects vs. Compassion Projects